



# KIDS GROWING WITH PLANT CONNECTIONS<sup>1</sup>

## Florida 4-H Plant Science Youth Workbook

Written By: Janice Easton and Deborah J. Glauer<sup>2</sup>

### Table of Contents

- **What Is a Plant?** Become familiar with some basic principles of plants and the plant kingdom.
- **Why Are Plants Important?** Recognize the importance of plants to humans, animals, and the environment.
- **What Makes Plants Grow?** Become familiar with what makes plants grow.
- **How to Grow Plants:** Become familiar with the basic principles and management techniques for reproducing and taking care of plants.
- **How to Select and Handle Plants:** Become familiar with wise consumer practices for selecting, handling, and storing plants and their products.
- **The Future in Plants:** Become familiar with the need to become involved with plant science as a field of study, and a career choice.

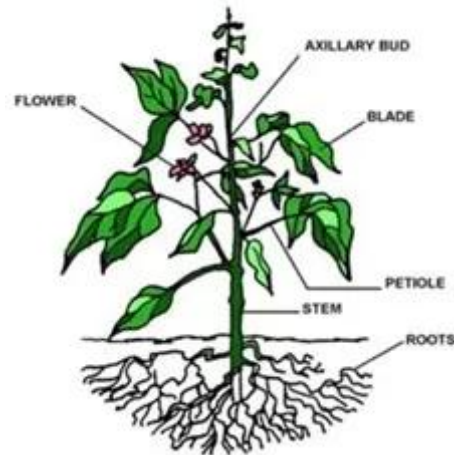


Figure 1. Parts of a plant.

Most plants manufacture their own food through the process of photosynthesis. In contrast, animals require ready-made food in the form of plants or other animals. The principal structures of most plants are the leaves, stems, roots, flowers, and ultimately, fruits and seeds.

### What Is a Plant?

**Did you know...** there are over 400,000 different kinds of plants, ranging from microscopic algae to gigantic seaweeds?

Vegetation covers the earth, even open ocean areas contain floating plants called phytoplankton, and from this growth of plants we obtain the food we eat, the clothes we wear, the homes we build, and even the oxygen we breath!

Agriculture is the production and associated science of plants and animals to meet basic human needs. It is the largest industry in the United States. Many people think that agriculture means farming, but the majority of jobs related to agriculture have nothing to do with farming. For example, there are entomologists that study plant-insect relationships.

## Tree Scramble

What kind of tree do I come from?

Unscramble the letters and you will have the answer!

If you need help, refer to the word list at the bottom.

1. \_\_\_\_\_  
NOLIAGAM

2. \_\_\_\_\_  
HLYOL

3. \_\_\_\_\_  
WETES MUG

4. \_\_\_\_\_  
UPTIL ETRÉ

5. \_\_\_\_\_  
TRKUEY OKA

6. \_\_\_\_\_  
DRE MPALE

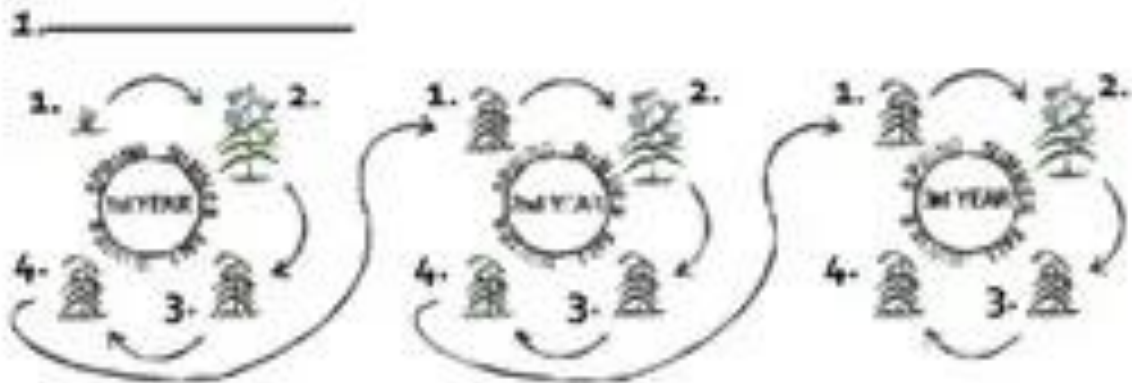
7. \_\_\_\_\_  
EPNI

Holly  
Magnolia  
Pine  
Red Maple  
Sweet Gum  
Tulip Tree  
Turkey Oak

Figure 2. Tree Scramble: What kind of tree do I come from? Unscramble the letters and you will have the answer! If you need help, refer to the word list at the bottom: Holly, Magnolia, Pine, Red Maple, Sweet Gum, Tulip Tree, and Turkey Oak.

## My Life

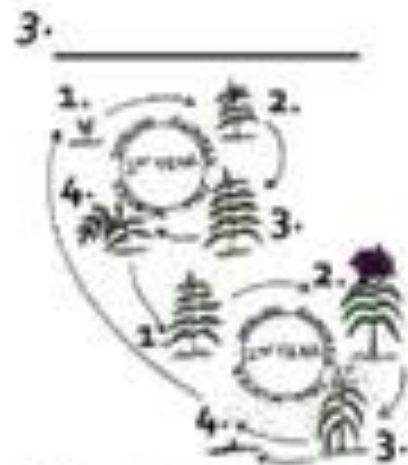
Identify each life cycle diagram below by labeling it Annual, Biennial, or Perennial and explain its characteristics.



Characteristics:



Characteristics:



Characteristics:

Figure 3. My Life: Identify each life cycle diagram below by labeling it Annual, Biennial, or Perennial and explain its characteristics.

An **ecosystem** is the biotic (living) and abiotic (nonliving) factors of an ecological community considered together. An ecosystem contains four parts: the physical environment (abiotic); the living things (biotic); energy (input and use); and the nutrients that cycle between biotic and abiotic components. Plants are a very important part of an ecosystem.

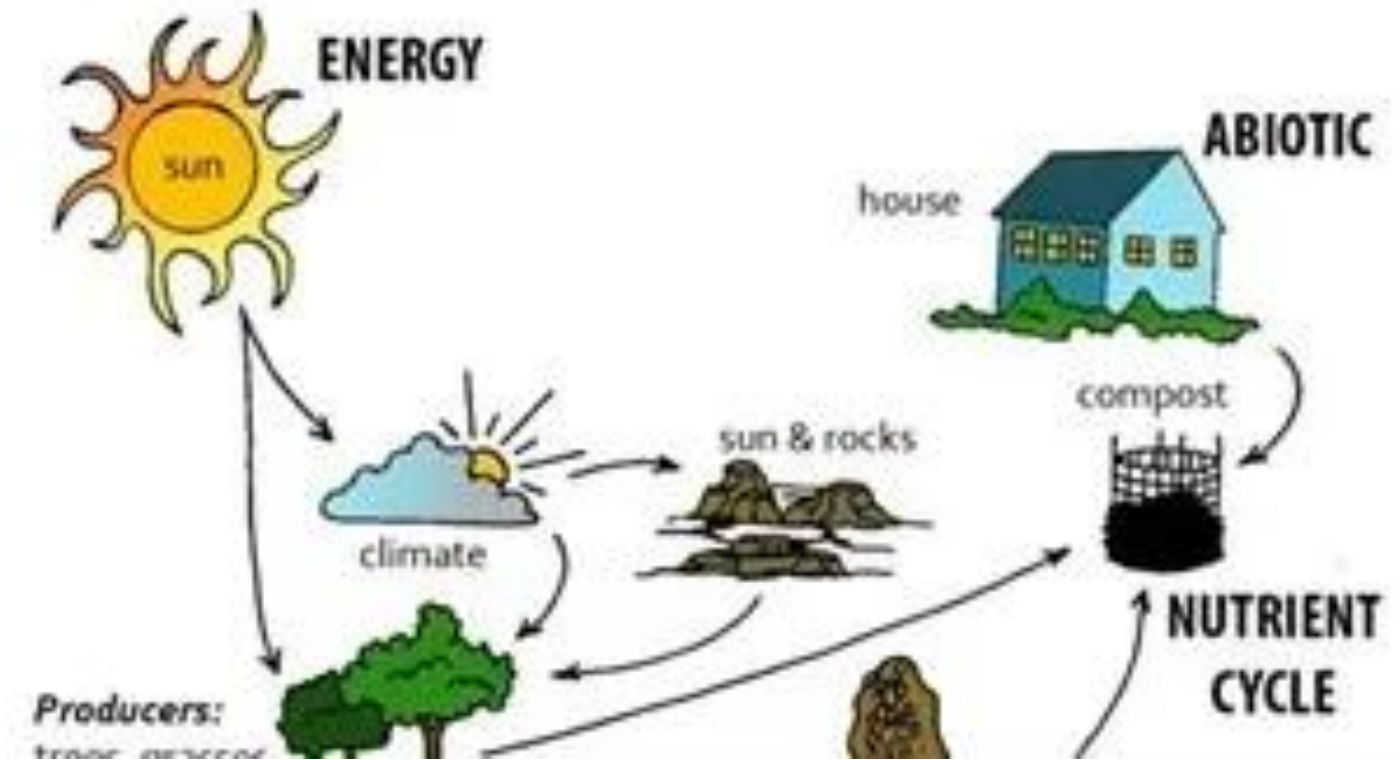


Figure 4. Ecosystem diagram

## Why Are Plants Important?

**Did you know...** plants provide us with food, fiber,

Without plants, our world would be a very different place. What would your life be like without paper, pizza, and blue jeans? Plants and animals depend on each other for food, protection, transportation, and shelter. Some plants and animals have developed a relationship in which both the plant and animal benefit. This is called a mutualistic relationship.

## Plant People

To make a plant person you will need:

- bottom of a 1- liter soda bottle (4" tall)
- rye grass seed (straight hair)
- colored markers
- buttons/yarn/ribbon
- any other available craft supplies
- potting soil
- curly cress seed (curly hair)
- gravel
- construction paper

### WHAT YOU DO:



Figure 5. Plant people.

- Place 1 inch of gravel in the bottom of the container.
- Fill the container with potting soil.
- Spread a thick layer of seed on the top of the soil then cover with about ½ inch of soil.
- Pat gently and water.
- Decorate the outside of the container.

***In 3 or 4 days your plant person will be ready for a hair cut!***

## The Lunch Plate

Look at the lunch plate below and answer the following questions:

Can you identify the producers on this plate?

Can you identify foods that come from consumers on this plate?

What do the consumers eat?

What trophic level are the consumers in?

Are there any decomposers on the plate?

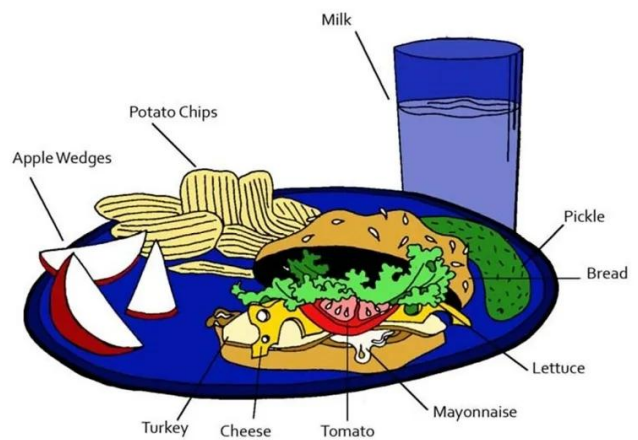


Figure 6. Lunch plate.

## What Makes Plants Grow?

**Did you know...** the vital needs of a plant are very much like our own - light, water, air, nutrients, and a proper temperature! - light, water, air, nutrients, and a proper temperature!

Photosynthesis is the process by which green plants make their own food. Plants manufacture food, mainly sugars, from carbon dioxide and water in the presence of chlorophyll, utilizing light energy and releasing oxygen gas and water. Chlorophyll is the green pigment in the leaves of plants that absorb light energy and enables photosynthesis to take place.

The process of photosynthesis is described as:

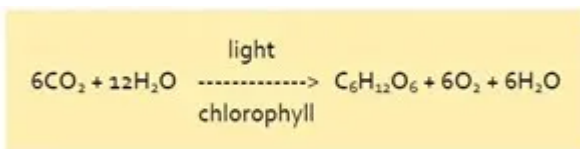


Figure 7. Photosynthesis equation

Plants use a few nutrients from the air, but most of the nutrients that a plant needs must be present in the soil. Soils that lack adequate nutrients and water can limit plant growth. Plants compete for the things they need to survive. Through the years, plants have developed adaptations to ensure their survival. For example, roses have thorns to keep predators away. Plants compete for light, water, nutrients, and space.

## Indoor Garden

The object of creating an indoor garden is to create an artificial environment that provides your plants with their basic needs.

**To make your indoor garden you will need:**

- shallow container (1/2 to 1 foot in diameter)
- soil drainage material like small rocks or gravel
- granular fertilizer (6-6-6 or 8-8-8) or water soluble plant food
- small plants (English Ivy, philodendron, peperomia, hoya)

**WHAT YOU DO:**

- Place half to one inch layer of the drainage material in the bottom of the container.
- Fertilize according to label instructions.
- Transplant the small plants in the container.
- Water lightly.

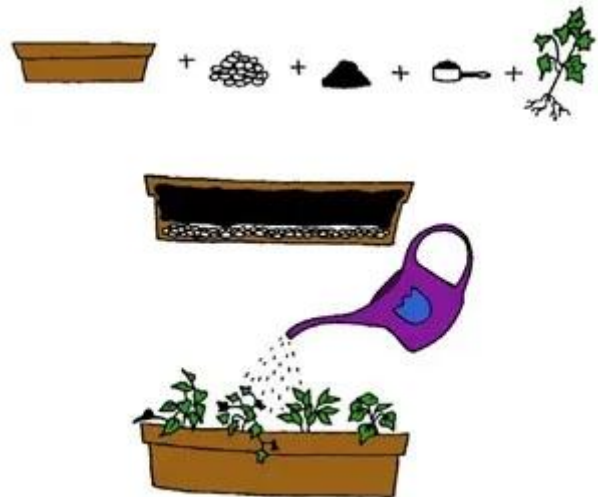


Figure 8. Indoor garden

### Composting Makes Sense

- Composting keeps yard waste out of the landfill.
- Composting improves soil and keeps your plants healthy.
- Compost provides food for beneficial soil organisms.
- Can you think of other reasons composting makes sense?



### Word Search

Find these compost-related words:

- COMPOST
- DECOMPOSE
- FUNGI
- PILE
- PITCHFORK
- RECYCLE
- REDUCE
- REUSE
- SOIL
- WASTE
- WATER
- WORM



Solve this maze to help Mighty Mite find his food:



Figure 9. Word Search: Find the compost-related words: compost, decompose, fungi, pile, pitchfork, recycle, reduce, reuse, soil, waste, water, worm.

## How To Grow Plants

***Did you know...*** a pest is anything that causes injury or loss to a plant.

Plants live together and with other organisms in the environment. Each part of the natural or artificial environment affects the survival and quality of plants.

Plant growth is regulated by sunlight, water, air, nutrients, and a proper temperature. Complete flowers consist of 4 parts: sepals, petals, stamens, and the pistil. Plant propagation refers to reproduction by asexual (plant cuttings) or sexual means (from seeds). *Asexual propagation* is the production of new plants from the stems, leaves, or roots of a parent plant! The fruit is the seed bearing organ of the plant. Seeds are the mature fertilized eggs of plants that are used to grow additional plants. The five major kinds of pests are: insects, weeds, nematodes, diseases and animals. Pests can be controlled by chemicals, cultural controls, genetics, mechanical control and biological control. We like to refer to all these methods of control as Integrated Pest Management (IPM).

## Garden Planner

Make a preliminary list of vegetables, fruits, herbs, and flowers you would like to grow in a garden. Look up available varieties and growing requirements in seed and nursery catalogs, then make a final list of plants based on the information you gathered.

Table 1. Garden Planner

Preliminary Plant List		Final Plant List	

Now, draw a garden plan below including a maintenance schedule.

## Garden Plan

*Garden Plan*

## Maintenance Schedule



Figure 10. Flower

## Parts of a Flower

Label parts of this flower using the following words:

- |          |        |         |            |
|----------|--------|---------|------------|
| stamen   | pistil | nectary | anther     |
| stigma   | style  | sepal   | receptacle |
| filament | ovule  | petal   |            |

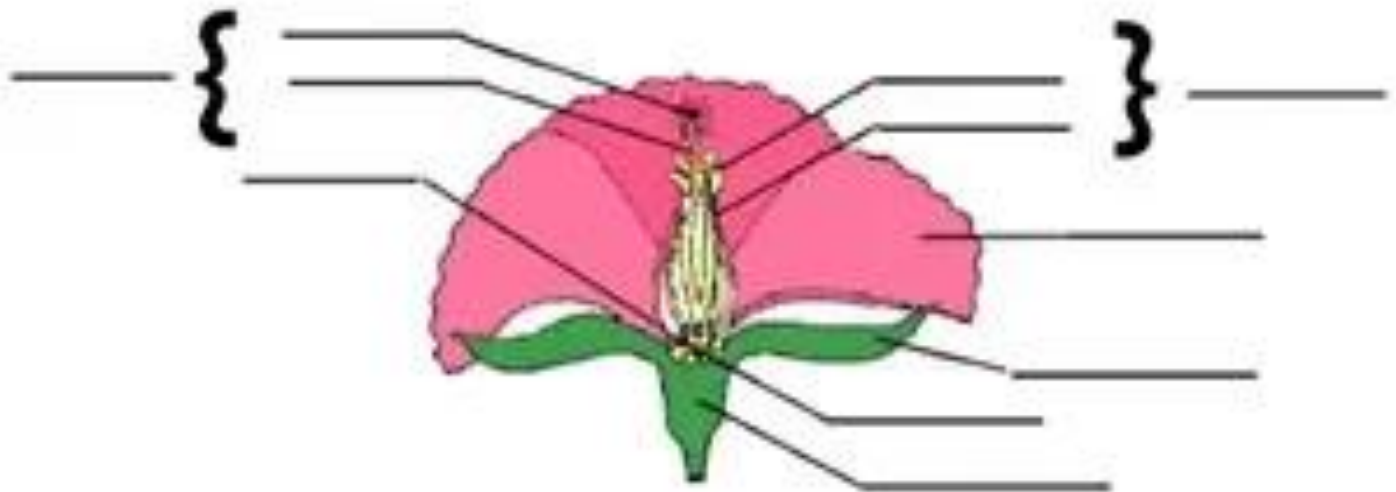


Figure 11. Label parts of this flower using the following words: stamen pistil nectary anther stigma style sepal receptacle filament ovule petal

## How to Select and Handle Plants

Humans are sensitive to some of these defense mechanisms. For example, have you ever gotten poison ivy? It is a good idea to know the poisonous plants in your house/garden. Know your local poison control center hotline number, just in case you or a friend or pet accidentally eats a poisonous plant.

Microorganisms like bacteria and mold are found naturally all around us. Safe handling, cooking, and serving practices are necessary to prevent bacteria from multiplying and causing food related illnesses. Did you know that just like meats, the United States Department of Agriculture set quality standards for the fruits and vegetables that we buy? For instance, in order for a potato to be considered U.S. #1 it must have the shape and color characteristics of the variety being graded, it must be at least 1 7/8 inches in diameter, and free from defects.

### ***To make your Kimchee you will need these ingredients:***

- 1 to 1 1/2 heads of Chinese cabbage (bok choy, napa) cut into chunks
- 1 tsp chili powder
- 2 cloves crushed garlic
- 3 tsp pickling salt (non-iodized)

### ***and you will need these materials:***

- 2- liter soda bottle cut below the shoulder
- pH indicator paper (litmus)
- teaspoon for measuring
- room temperature of 68° to 72° F
- large bowl or stock pot
- knife
- wooden spoon
- scissors
- muslin or cheese cloth
- heavy bowl or jar to weight down cabbage

### **WHAT YOU DO:**

1. In a large container, thoroughly mix all ingredients and let stand for 5 minutes.
2. Fill the bottle with the cabbage mixture. Pack the cabbage firmly and evenly into the bottle with a wooden spoon.
3. Using the wooden spoon, press down firmly until juice comes to the surface.
4. Cover the cabbage with a clean, thin, white cloth (muslin or cheese cloth) and tuck the edges down against the inside of the container.
5. Set a clean, heavy bowl or jar on the cloth to keep the cabbage submerged under the juice.
6. Formation of gas bubbles indicates fermentation is taking place. Using a strainer, remove and discard scum formation when needed.
7. Each week take a teaspoon of juice out of the container and check its pH using litmus paper. When the pH drops to about 3.5, your kimchee is done! (5 to 6 weeks)

# Kimchee Recipe

To make your Kimchee you will need these ingredients:

- 1 to 1 1/2 heads of Chinese cabbage (bok choy, napa) cut into chunks
- 1 tsp chili powder
- 2 cloves crushed garlic
- 3 tsp pickling salt (non-iodized)



and you will need these materials:

- 2-liter soda bottle cut below the shoulder
- teaspoon for measuring
- large bowl or stock pot
- wooden spoon
- muslin or cheese cloth
- heavy bowl or jar to weight down cabbage
- pH indicator paper (litmus)
- room temperature of 68° to 72° F
- knife
- scissors



### WHAT YOU DO:

1. In a large container, thoroughly mix all ingredients and let stand for 5 minutes.



2. Fill the bottle with the cabbage mixture. Pack the cabbage firmly and evenly into the bottle with a wooden spoon.

3. Using the wooden spoon, press down firmly until juice comes to the surface.



4. Cover the cabbage with a clean, thin, white cloth (muslin or cheese cloth) and tuck the edges down against the inside of the container.

Figure 12. Illustrated kimchee recipe.

Table 2. Weekly kimchee pH level.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
pH						

Answer the following questions. You may need to research the pickling process further.

- What stops the cabbage from rotting?
- Lactobacilli are anaerobic bacteria which are found almost everywhere in your environment. What is an anaerobe? What conditions are needed for them to live?
- Why did you measure the pH of your kimchee?

## The Future in Plants

**Did you know...** every local community in North America has plant-related career opportunities?

**Hydroponics** is a method of growing plants in which the nutrients needed by the plant are supplied by a nutrient solution. A nutrient solution contains water with dissolved nutrient salts. Since roots cannot anchor plants in solution, other methods of anchoring must be used. Placing plants in styrofoam materials which float on the surface is one method of support. The field of hydroponics is rapidly expanding and will continue to grow as scientists look for new ways to grow plants without soil.

Growing foliage plants inside office buildings and shopping malls is big business. **Interiorscaping** uses foliage plants to create attractive interior environments. Plants give people the feeling of the outdoors when inside. Interiorscapers maintain foliage plants under conditions that may not be the best for plant growth.

Horticulture deals with the development, improvement, growth, distribution, and use of fruits, vegetables, and ornamental plants. Many different careers are available in the horticulture industry. Every local community in North America has plant-related career opportunities. Education, experience, and hard work are needed to advance in these careers.

## Terrariums

Build your own interiorscape!

**To make your interiorscape you will need:**

- Newspaper
- Clear container (large enough for 2 or more plants)
- gravel, small rocks, charcoal
- potting soil
- foliage plants (ivy, peperonia, begonias, ferns, etc.)
- clear lid to fit over container opening

With a little care, your terrarium will reward you with natural beauty and hours of enjoyment!!

### WHAT YOU DO:

**1.** This is a terrarium - a mini-garden in a clear container.



**2.** To build one - choose a container big enough to hold two or more plants - such as a...



*continued...*

Figure 13. Terrarium steps 1 and 2.

3. Terrariums have solid bottoms and drainage must be provided so any excess water will not cause root rot.



4. Now, to build a garden in the container...

Place 1 inch of the drainage material on the bottom.



Put 2 - 4 inches of soil in next.



5. Place the plants in the soil of the terrarium in scooped-out holes. Plant only as deep as they have been growing.



6. Plant narrow-necked bottles with tweezers, tongs, and scoops made from thin sticks, spoons, or other handy materials.



*continued...*

Figure 14. Terrarium steps 3-6.

**7.** Water carefully and only until some water can be seen in the bottom of the terrarium. Wash soil bits from the sides while watering.



**8.** Cover the terrarium with glass or plastic and place in a well-lit area, but not in direct sun.



**9.** If a large amount of water droplets condense on the lid and sides, open the top a little, or uncover for a short while. Do this also if the terrarium is accidentally over-watered.



**10.** Watch for diseased leaves and insects - remove at once. Prune or remove any overgrown plants.



Figure 15. Terrarium steps 7-10.

## Cookie Factory

*To make your cookies you will need these ingredients:*

- 1 cup butter
- 1 tsp. baking soda
- 3/4 cup packed light brown sugar
- 3/4 cup granulated sugar
- 2 pkg. semi- sweet chocolate
- 2 1/4 cups all- purpose flour
- 2 eggs beaten
- 1 tsp. salt
- 1 tsp. hot water
- 1 tsp. vanilla extract
- 1 cup chopped nuts

*and you will need these materials:*

- oven (preheated to 375° F)
- 2 large bowls
- flour sifter
- cookie sheet

### WHAT YOU DO:

1. Preheat oven to 375 F.
2. Mix eggs, butter, sugar, vanilla, walnuts and chocolate in a large bowl.
3. In another bowl sift flour and salt.
4. Dissolve baking soda in hot water and add to flour mixture.
5. Add flour to butter mixture.
6. Place teaspoon sized balls on greased cookie sheet, cook 10 to 12 minutes.

### Questions:

Which ingredients come directly from plants?

Which ingredients come indirectly from plants?

What plants do the ingredients come from?

What people are involved with growing these plants?

How are these plants processed to form the ingredients?

Where are the ingredients sold?

How do they get to the stores?

## Feeling Good about Plants

List the activities completed or things you learned while participating in this project.

- Why are plants important?
- What makes plants grow?
- How to grow plants
- How to select and handle plants.
- The future in plants.
- What is a plant?

## Acknowledgements

**Original Authors:** Deborah J. Glauer, youth development specialist, UF/IFAS Department of Family, Youth, and Community Sciences; and Janice Easton, UF/IFAS Extension Alachua County; Gainesville, FL .

This was a collaborative project with the Florida 4- H Youth Development Office.

**Graphic Design:** Illustrations: Angela Frampton, Eva Oakes, and Trey Killingsworth, UF/IFAS Department of Family, Youth and Community Sciences.

**Design Team:** Dr. Jeff Williamson, Department of Horticultural Sciences; Dr. Bob Black, Department of Environmental Horticulture; Jim Stephens, Department of Horticultural Sciences; Linda Landrum, Horticulture Agent, Volusia County; Ray Zerba, Horticulture Agent, Clay County; David Dinkins, County Extension Director, Bradford County; Cynthia Higgins, 4-H Agent, Columbia County; Bob Renner, 4-H Agent, Marion County; and Charles Fedunak, Horticulture Agent, Lake County; University of Florida Institute of Food and Agricultural Sciences.

<sup>1</sup> This document is 4HPSM11, one of a series of the 4-H Youth Development Program, UF/IFAS Extension. Original publication date May 1997. Revised January 2015. Reviewed January 2019. Visit the EDIS website at <https://edis.ifas.ufl.edu> for the currently supported version of this publication. For more publications in the *4-H Plant Connections* curriculum, go to [https://edis.ifas.ufl.edu/topic\\_4h\\_plant\\_connections](https://edis.ifas.ufl.edu/topic_4h_plant_connections).

<sup>2</sup> Janice Easton, former graduate student, School of Forest Resources and Conservation, UF/IFAS Extension, Gainesville, FL.; Deborah J. Glauer, former youth development specialist, UF/IFAS Department of Family, Youth and Community Science, Gainesville, FL ; UF/IFAS Extension, Gainesville, FL 32611.

An Equal Opportunity Institution. 4-H is the nation's largest youth development organization. Over 230,000 members in the State of Florida help to make up the community of more than 6.5 million young people across America. 4-H is a non-formal, practical educational program for youth. Florida 4-H is the youth development program of Florida Cooperative Extension, a part of the University of Florida/IFAS.

The Institute of Food and Agricultural Sciences (IFAS) is an Equal Opportunity Institution authorized to provide research, educational information and other services only to individuals and institutions that function with non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, marital status, national origin, political opinions or affiliations. For more information on obtaining other UF/IFAS Extension publications, contact your county's UF/IFAS Extension office. U.S. Department of Agriculture, UF/IFAS Extension Service, University of Florida, IFAS, Florida A & M University Cooperative Extension Program, and Boards of County Commissioners Cooperating. Andra Johnson, dean for UF/IFAS Extension.